

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 11/10/25-11/14/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	Economics and the stock market crash of 1929.	Overarching understandings and questions of Unit 6/key terms
TUES	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>, <u>US.25B</u>, <u>US.26C</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.	Prohibition, the Scopes Trial, and the preservation of traditional societal values in the 1920's...	Test Review
WED	TEKS: <u>US.2A</u>, <u>US.5A</u>, <u>US.6A</u>, <u>US.13A</u>, <u>US.24B</u>, <u>US.25C</u>, <u>US.27A</u>, <u>US.6B</u>, <u>US.15C</u>, <u>US.16A</u>, <u>US.18C</u>, <u>US.22B</u>, <u>US.24A</u>, <u>US.24C</u>,	Unit 5 Test	TEKS and TEA sourced assessment.

	<u>US.25B</u>, <u>US.26C</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the economic prosperity of the 1920s; the rising of nativism in 1920s society; and the social and cultural changes of the 1920s that resulted in clashes between those embracing new values and those wanting to preserve traditional society.		
THUR	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	Economics and the stock market crash of 1929.	Overarching understandings and questions of Unit 6/key terms
FRI	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the causes of the Great Depression and the social and economic effect of it on society.	characteristics of economic and social conditions during the Great Depression	Picture portfolio of the great depression

